


Tedi Twt and Doli Glwt visit the Museum



Foundation Phase		Museum staff activity	Whole day visit - 3 facilitated sessions and a teacher - led session
<p>Brief description: Join the two friends on their exciting adventure to discover the sights and sounds of the Museum.</p> <p>What will they see? What will they do? Enjoy songs, stories and art activities with Tedi Twt and Doli Glwt as they learn about the past.</p>	<p>Feedback from teachers and pupils: 'An impressive amount of planning had gone into each activity – the children were engrossed and were making connections between each task. GREAT!' (Foundation Phase teacher)</p>	<p>Knowledge and Understanding of the World Time and people Children should be given opportunities to:</p> <ul style="list-style-type: none"> begin to identify differences between ways of life at different times use a range of historical sources, including artefacts <p>Welsh Language Development Children should be given opportunities to:</p> <ul style="list-style-type: none"> experience activities in the indoor and outdoor learning environments experience a range of stimuli experience simple rhymes and stories, both real and imagined 	
		<p>Learning objectives: Develop bi-lingual skills using Welsh vocabulary and familiar language patterns. Experience hearing and using Welsh outside the classroom setting. Develop observational skills when looking closely at objects and exhibits Develop bi-lingual skills to learn Welsh vocabulary for objects Discover important aspects of the industrial history of Wales.</p>	

This session can be adapted for special needs groups – please contact to discuss.

To make a booking: Tel: (029) 2057 3600 E-mail: Learning.Waterfront@museumwales.ac.uk

For more details see: www.museumwales.ac.uk/learning

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Activity	Skills	Skills Framework and LNF
<p>Athrawon Bro session: This 50 minute morning session will be led by members of the Athrawon Bro team from San Helen Swansea. Children will hear the <i>Tedi Twt and Doli Glwt visit the Museum</i> big book being read and join in with numerous Welsh language songs. Children will follow a trail around the Museum to find out facts about Welsh history and practise using familiar Welsh language patterns. Especially prepared materials have been created for the trail and each child will have their own card to attach Tedi Twt stickers to, showing they have found the object.</p> <p>Object handling session: This 50 minute morning session is facilitated by a member of the Museum staff member whose first language is Welsh. Children will learn about, and handle, artefacts identified in the <i>Tedi Twt and Doli Glwt visit the Museum</i> big book. They will learn about the history of the object and practise using familiar Welsh language patterns e.g. counting, asking and answering questions in Welsh. Opportunities for exploration of the objects and for role play are included.</p> <p>Children will be introduced to the Welsh words for the objects used in the past.</p> <p>Language pattern session: This afternoon session is facilitated by a member of the Museum staff member whose first language is Welsh. Children will collage a Doli Glwt or Tedi Twt character. Commands, simple instructions, colour names and vocabulary for resources are given in Welsh.</p> <p>Tedi Twt a Doli Glwt booklet time: During this teacher led session in the afternoon, each child will have a booklet called <i>Hwyl a sbri</i> to use on a re-visit to the galleries. Children are given opportunity to freely record their own ideas or drawings in the booklet as they desire.</p>	<p>Knowledge and Understanding of the World</p> <ul style="list-style-type: none"> • listening to others' ideas • thinking creatively and imaginatively <p>Welsh Language Development</p> <p>Oracy</p> <ul style="list-style-type: none"> • speak clearly, using simple words, greetings and expressions 	<p>Skills Framework</p> <p>Developing communication : communicating ideas and emotions</p> <p>LNF</p> <p>Literacy - Oracy: Developing and presenting informational and ideas. Aspect: collaboration and discussion</p>
<p>Discuss with your class:</p> <ul style="list-style-type: none"> • How simple language patterns can be used on the visit. • How to say 'museum' in Welsh – amgueddfa 	<p>Communicating:</p> <p>Children develop their communication skills across the curriculum through the skills of</p>	<p>Developing Thinking</p>

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	oracy, reading, writing and wider communication.	Developing Communication.
<p>Resources that your pupils will use during the visit: Replica and authentic objects to reflect the objects that the 2 characters see will form part of the object handling session.</p> <p>Health & Safety Information for schools: http://www.museumwales.ac.uk/en/learning/healthandsafety/</p>	<p>Follow-up activities:</p> <ul style="list-style-type: none"> A free teacher's pack containing ideas for classroom use, as well as a copy of the book <i>Tedi Twt and Doli Glwt visit the Museum</i> will be available. 	
<p>Preparations :</p> <ul style="list-style-type: none"> How simple language patterns can be used on the visit. How to say ' museum ' in Welsh – amgueddfa To spot any words in Welsh around the museum – written or spoken 	<p>Links:</p>	

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