

Foundation Phase

Shopping in the past.

1 facilitated sessions led by Museum staff.

Brief description:

Come and find out what shopping was like in the past.

Meet our shopkeeper and take part in a hands-on activity to learn about the life and work of the shop.

History

Knowledge and Understanding of the World

Time and people

Children should be given opportunities to:

- begin to identify differences between ways of life at different times
- recognise that there are reasons for, and consequences of, some actions
- recognise the changes caused by time.



Learning objectives:

- Learn about the development of shopping since Victorian times by interacting with our facilitator in the workshop.
- Learn about differences in daily life, then and now.
- Use a range of historical sources including original and replica artefacts relating to the history of shopping.

Activity	Skills Framework	LNF
<p>1 hour workshop:</p> <p>To understand the development of shopping over time, the group will take part in a practical, hands-on workshop with our facilitator who will play the character of Mrs Howard. Groups will have the opportunity during this workshop to handle original and replica artefacts relating to shopping in the past. Pupils will have the opportunity to begin to identify differences between ways of life at different times.</p> <p>Pupils will be met by our character, Mrs Howard to learn what it was like running a shop in the 1920s. Pupils will have the opportunity, through role play and interactive hands-on activities to become Mrs Howards shop apprentice. They will get the opportunity to learn about the daily work and routine of the shop and help Mrs Howard prepare an order for a customer. By taking part in these role play task pupils will get an opportunity to use their mathematical skills to weigh, measure and estimate.</p>	<p>Knowledge and Understanding of the World. Time and people.</p> <ul style="list-style-type: none">• Exploring and experimenting• Listening to others' ideas• Making comparisons and identifying similarities and differences• Seeing links between cause and effect <p>Developing Communication</p> <p>Oracy</p> <ul style="list-style-type: none">• listen to and carry out instructions• listen and respond appropriately and effectively, with growing attention and concentration <p>Developing number</p>	<p>Element: Numeracy</p> <p>FP.3, FP4</p> <p>1N1,1N4,1N8.</p> <p>1M1</p> <p>Element: Literacy Aspect: Listening</p> <p>1.OL2a, 1OL3, 1OL4.</p>

	<ul style="list-style-type: none"> • select and use appropriate mathematical ideas, equipment and materials to solve practical problems 	
<p>Resources that your pupils will use during the visit:</p> <p>Let's explore: This leaflet for younger children is available on request when booking and will be ready for you on your visit.</p> <p>Health & Safety Information for schools: http://www.museumwales.ac.uk/en/learning/healthandsafety/</p>		