

Amgueddfa Cymru - National Museum Wales



Preparing for the Global Citizenship Mini Challenge

 **ACTIVITIES**

PREPARING YOUR PERSONAL STANDPOINT AND RAISING AWARENESS ACTIVITY

These activities will help you to prepare for the Mini Challenge. They are designed to be used with the associated Source Pack.

You are challenged to prepare a **Personal Standpoint** and **Raising Awareness Activity** on the issue of **Migration** and **Child Labour**.

Your **Personal Standpoint** must include:

- Information on the political, economic, social, technological, legal and environmental aspects (**PESTLE**) of the issue
- Your personal views about the issue of **Migration** and **Child Labour**, commenting on the **credibility or reliability** of sources you refer to

EXPLORING THE ISSUE OF MIGRATION, CHILD LABOUR AND COPPER

ACTIVITY 1: ANALYSING SOURCES

A. Researching the facts about Swansea and the Copper Industry

1. Study Source 1. Why in the 18th century did many people think child labour was a good thing?
2. What were the reasons for the employment of children in the coal, iron and copper industries in the 1840s?
3. What evidence about the bad effects of child labour was reported by the Royal Commission into conditions in the mines in 1842?
4. Study Source 4. What were the differences between the houses of the workers and those of the owners of the copper works?
5. What made the working conditions for children employed in the copper industry so harsh?
6. Study Source 2. Why did Swansea emerge as the centre of the world's copper industry?
7. What was the copper produced in Swansea in the 19th century used for?
8. What was the link between Wales and slave labour in other parts of the world?
9. Why did the copper industry decline towards the end of the 19th century?
10. Study Source 7. Why did people from the copper industry emigrate and where did they go?

ACTIVITY 1

B. Investigating Migration, Emigration and the Copper Industry

1. Study Source 3. Draw a straightforward diagram to show the reasons people migrated from the Welsh countryside to work in the copper industry in the Swansea area. Label each reason as either social or economic
2. Study Source 5. Make a list of ten problems faced by the Irish migrants who came to work in the Welsh copper industry
3. Study Source 7. You will see an advertisement for a ship taking emigrants from Wales to the USA. Modern adverts would do a lot more to attract potential emigrants to take up the offer
4. Create a more 'modern' and appealing advertising poster to convince emigrants to sail from Wales to the United States

C. Analysing the credibility or reliability of sources

You will know from your history lessons how important it is to consider the credibility or reliability of sources. You must demonstrate that you can analyse sources effectively when producing your Personal Standpoint. This activity will test your ability to analyse sources.

Study the extracts in Source 6 of the Source Pack which come from the Mines Report of 1842 and cover child labour in the copper industry

1. What evidence is there in these sources that children worked long hours?
2. What evidence is there that working conditions were bad?
3. What evidence is there that children were often involved in accidents underground?
4. What evidence is there to explain poverty among copper families?
5. How reliable is the evidence of
 - (i) the children in Extracts 4 and 5
 - (ii) the copper works agents in Extracts 8 and 9
 - (iii) Mr W. P. Evans, surgeon to the Hafod Copper Works in Extract 10

Using each of the sources above and if you wish any other sources from the Mines Report of 1842 answer the following question:

Does the Mines Report of 1842 prove that people involved in the copper industry in the Swansea area in the 19th century led hard lives and were the victims of great poverty?

ACTIVITY 1

Use the table below to help with a detailed analysis of the reliability of each of these sources.

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable, for example, be inaccurate, lies, biased or exaggerated? Do other sources disagree and are these more reliable?

ACTIVITY 2: UNDERSTANDING AND USING PESTLE

This activity will help you to learn to identify the political, economic, social, technological and environmental (PESTLE) aspects of this issue.

Study Source 6 about Poverty in the Copper Industry. Complete the table below by stating in the column on the right hand side, information from this source which relate to each of the PESTLE factors.

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
POLITICAL	The views and actions of governments and politicians	
ECONOMIC	Matters of business, commerce, money, and family budgets	

ACTIVITY 2

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
SOCIAL	Social, cultural and religious actions and beliefs in some communities	
TECHNOLOGICAL	The need to use child labour because of the technology, machinery or equipment in copper mines	
LEGAL	Laws relating to child labour and how effective they were	
ENVIRONMENTAL	Impact of the mining industry on the environment	

MIGRATION AND CHILD LABOUR IN THE MODERN GOLD MINING INDUSTRY

In the 19th century people migrated from the Welsh countryside to the Swansea area to find work in the copper industry. Living and working conditions for those engaged in the copper industry were extremely harsh and the majority of the migrants lived lives of poverty. There were few laws to prevent child labour and even those introduced were ineffective.

It is very interesting to compare the issue of the migrants and child labour in the copper industry in the Swansea area in the 19th century with the situation in the gold mining industry in countries like Tanzania, Ghana, Burkino Faso and Peru today.

ACTIVITY 3: UNDERSTANDING AND USING PESTLE (GOLD)

Investigating the issue of migrants and child labour in modern gold mining.

You will know from your history lessons how important it is to consider the credibility or reliability of sources. You must demonstrate that you can analyse sources effectively when producing your personal standpoint. This activity will test your ability to analyse sources.

Study the sources in the pack relating to children working in the modern gold mining industry. Complete the table below by finding at least three examples from the sources to illustrate each of the aspects of this issue.

ISSUE	SOURCE	USEFUL EVIDENCE
Reasons for child labour		
Hours of work		

ACTIVITY 3

ISSUE	SOURCE	USEFUL EVIDENCE
Type of work done by young persons		
Health hazards		
Impact on education and schooling		
Ineffective laws		

ACTIVITY 4: ANALYSING THE CREDIBILITY OR RELIABILITY OF SOURCES

How reliable is the NBC TV news online report in Source 3?

Use the table below to help with your analysis of these sources to your analysis of this source.

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable, for example, be inaccurate, lies, biased or exaggerated? Do other sources disagree and are these more reliable?

ACTIVITY 5: WRITING A PERSONAL STANDPOINT

Prepare a personal standpoint on the issue of migration and child labour (at least 3-4 sides of A4). You may draw on any of the information or sources you have studied.

Remember to include:

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- Information on the political, economic, social, technological, legal and environmental (**PESTLE**) aspects of the issue
 - Your personal views about the issue of **Poverty, Migration and Child Labour**
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Possible Plan:

- Start by gathering some evidence and making some notes from the sources:

Reasons children have been employed in metal mining. What you think about this and who is to blame?

Source	Reliability (Why should you trust or not trust it?)	Useful information or quotes

Working conditions. What you think about this and who is to blame?

Source	Reliability (Why should you trust or not trust it?)	Useful information or quotes

Living conditions, hazards to health and the environment. What you think about this and who is to blame?

Source	Reliability (Why should you trust or not trust it?)	Useful information or quotes

Impact of laws against child labour in mines. What you think about this and who is to blame?

Source	Reliability (Why should you trust or not trust it?)	Useful information or quotes

What you think should be done about this issue today?

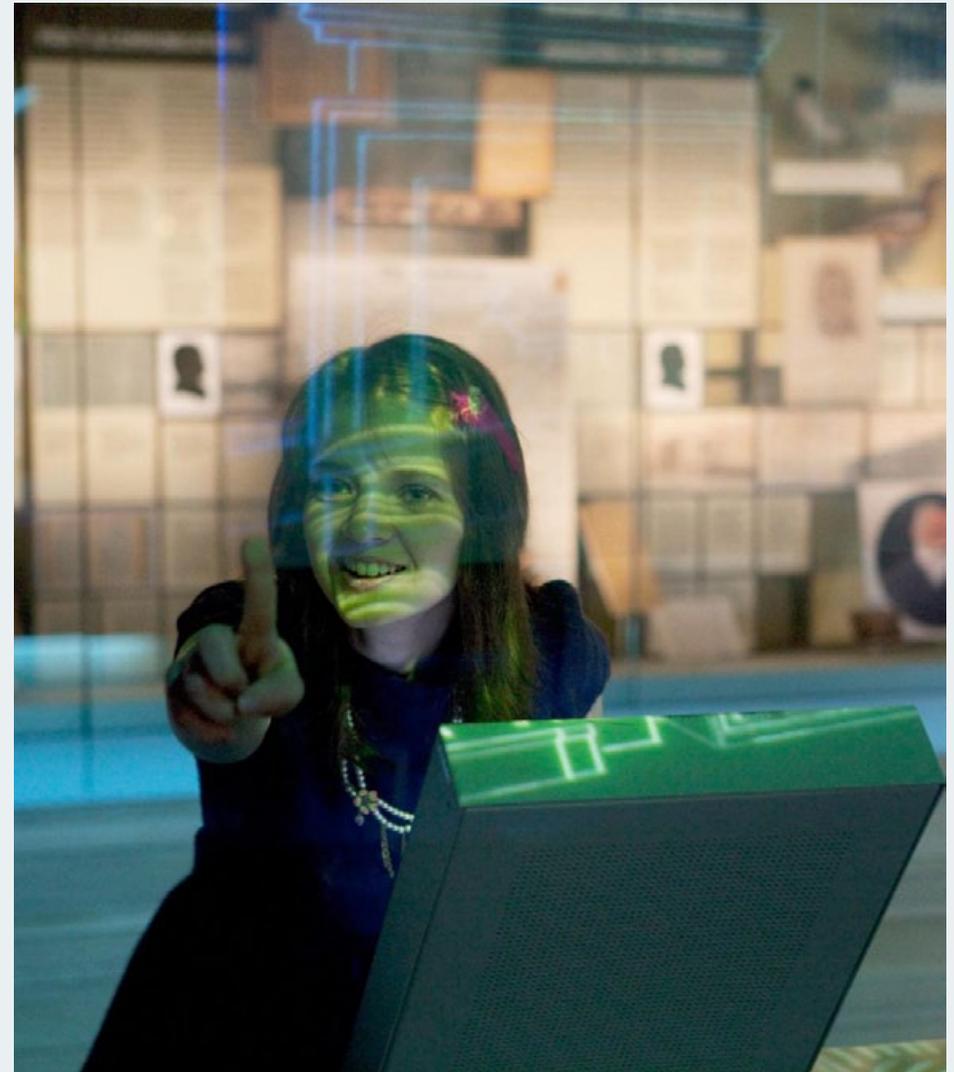
ACTIVITY 6: RAISING AWARENESS ACTIVITY

Develop and implement as an individual or a team (consisting of 3-6 members) a Raising Awareness activity on migration/ poverty with a focus on child labour for your peers.

Produce your ideas for a **Raising Awareness Pack** including evidence demonstrating:

- how you came up with your ideas for **Raising Awareness**
- how and why you selected the best idea
- your plans for how the idea could be developed and carried out
- details of any appropriate problem solving and decision making techniques that you will need to learn, develop and use
- the materials and resources you will need

A visit to the National Waterfront Museum will give you an excellent idea of how museums raise awareness through their use resources and the way they present history.





AMGUEDDFA CYMRU GLOBAL CITIZENSHIP MINI CHALLENGE

You are challenged to explore the issue of **Poverty** and **Child Labour** in the modern world.

In preparation for this Mini Challenge you have studied sources and visited museum sites which have given you a good understanding of the issue of children employed in the mining industry.

You are now ready to complete the Amgueddfa Cymru Global Citizenship Mini Challenge by exploring this issue in a variety of other industries and countries in the modern world.