

Amgueddfa Cymru - National Museum Wales



Introducing the Global Citizenship Mini Challenge



ISSUE: MIGRATION AND POVERTY
FOCUS: CHILD LABOUR

A 3D maze constructed from white rectangular blocks. A path is highlighted in bright green, starting from the top left and winding through the maze. The path ends in a large, 3D green arrow pointing downwards and to the right. The background is a light gray surface.

What is the Mini Challenge?

- Challenges are designed to test your Essential Employability Skills
- This Challenge will focus on
 - **Problem Solving and Critical Thinking**
 - **Creativity and Innovation**

What is the Mini Challenge?

Amgueddfa Cymru has challenged you to explore the issue of **Migration** past and present

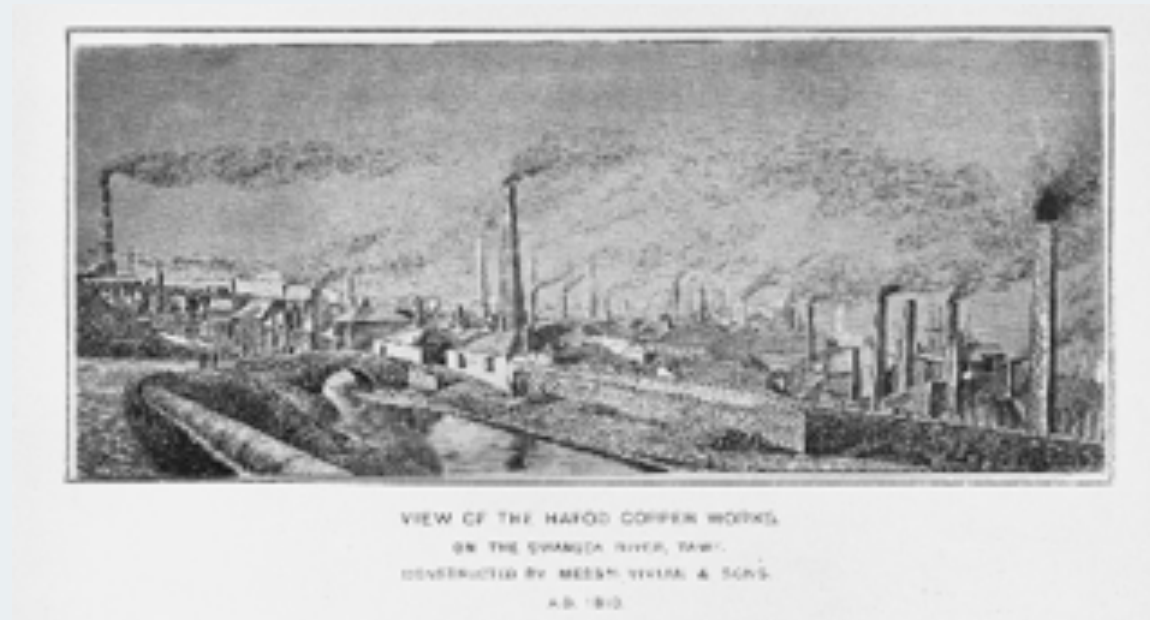
You are then challenged to develop a **Personal Standpoint** on this issue and a pack of resources for an activity to **Raise Awareness** of this issue among your peers



GETTY IMAGES NEWS YAWAR NAZIR

Understanding Migration and Child Labour

- Migration is when people move countries or areas for work or in search of a better life
- Many children migrated with their parents from Ireland, to work in the copper industry in the Swansea area in the 19th century



Swansea was known as Copperopolis

Understanding Migration and Child Labour

- Many children today migrate with or without their parents, to work in other areas or countries
- Many are the victims of trafficking – seized by force and exploited in the mining or sex industries



An anti-child labour activist struggles to rescue a young boy during an operation targeting child trafficker.

Understanding Migration and Child Labour

- Migration and child labour existed in Wales in the copper, coal and iron industries in the 19th century
- Visiting and researching museums like the National Waterfront Museum and websites such as 'A World of Welsh Copper' will help you to understand the issues surrounding migration, poverty and child labour



Hafod Copperworks, Swansea

Understanding Migration and Child Labour

Migration and Child Labour is an emotional topic and raises important questions:

- What are the causes?
- Why has it been an issue in the past and why does it continue today?
- How does it impact on children and the communities in which they live?
- Is child labour always wrong?



Do you agree with the United Nations?

Child labour refers to any work performed by children under the age of 12, non-light work done by children aged 12-14, and hazardous work done by children aged 15-17. Light work was defined as ...any work that does not harm a child's health and development, and that does not interfere with his or her attendance at school.

(United Nations ILO Convention 1973)



Do you think this agreement worked?

In 1990 the United Nations adopted the Convention on the Rights of the Child. By Article 32 of the convention 193 countries agreed to

'...recognise the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development.'



GETTY IMAGES PRAKASH MATHEVA

Migrants at a brick works in Nepal.

Why do you think there is still so much Child Labour?

The United Nations has not stopped child labour. Child labour is still common in many parts of the world. Estimates for child labour vary. It ranges between 250 to 304 million, if children aged 5-17 involved in any economic activity are counted.



AFP DIBYANGSHU SARKAR

Children at work in India.

Is poverty the only reason for Child Labour?

- The Ethiopian culture encourages children to work to develop skills
- Laws in the United States allow Amish school children aged 14-18 to work with their families after the 8th grade. The Amish believe that one effective way to educate children is on the job



What do you have to do for the Mini Challenge?

1. Carry out research on an aspect of the issue of **Migration and Child Labour** and produce a **Personal Standpoint** of your views on this global issue
2. Develop a **Raising Awareness activity** for use with younger pupils. Produce a **Raising Awareness Pack** illustrating your ideas
3. Complete a **Personal Reflection**

TASK 1 Your Personal Standpoint

- Find information about the issue from a range of sources
- Find information on the political, economic, social, technological, legal and environmental aspects (PESTLE)
- State your personal views about the issue of poverty and inequality commenting on the reliability of sources you refer to

Comment on the Reliability of Your Sources

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable e.g. be inaccurate, lies, biased or exaggerated?

Comment on the Political, Economic, Social, Technological, Legal and Environmental aspects

POLITICAL	The views and actions of governments and politicians
ECONOMIC	The attitudes and actions of parents and employers
SOCIAL	Social, cultural and religious beliefs in some communities
TECHNOLOGICAL	The use of child labour with certain technology, machinery or equipment
LEGAL	Laws relating to child labour and how effective they are
ENVIRONMENTAL	Positive and negative impact of child labour on the environment

TASK 2 **Raising Awareness**

- Create a pack of resources for an activity to **Raise Awareness** of an aspect of the issue of **Migration and Child Labour** among your peers
- Be creative and innovative. You could consider presentations, leaflets, campaigns, websites, blogs, poems, songs, posters or better still come up with your own original ideas



TASK 3 Your Personal Reflection

- Record and review your **personal role** and contribution
- Reflect on your **personal effectiveness**, including in your own role and as a team member
- If you worked as a team, record and review the way you developed and used your **personal and team-working skills**
- Be sure to include **Creativity and Innovation** and **Critical Thinking and Problem Solving**

How will you be judged?

- How well you work as an individual or together as a team
- Your Critical Thinking and Problem Solving and Creativity and Innovation
- The quality of your **Personal Standpoint, Raising Awareness activity** and **Pack**

To help with answering your brief you can:



1. Visit the National Waterfront Museum

**2. Prepare for the Mini Challenge using the
Amgueddfa Cymru Source Pack and Activities**

- The National Waterfront Museum in Swansea tells the human story of industry, innovation and achievement in Wales