

Amgueddfa Cymru - National Museum Wales



Preparing for the Global Citizenship Mini Challenge



ACTIVITIES



PREPARING YOUR PERSONAL STANDPOINT AND RAISING AWARENESS ACTIVITY

These activities will help you to prepare for the Mini Challenge. They are designed to be used with the associated Source Pack.

You are challenged to prepare a **Personal Standpoint** and **Raising Awareness Activity** on the issue of **Sustainability** and the woollen industry.

Your **Personal Standpoint** must include:

- Information on the political, economic, social, technological, legal and environmental aspects (**PESTLE**) of the issue
- Your personal views about the issue of **Sustainability** and the woollen industry, commenting on the **credibility or reliability** of sources you refer to

EXPLORING THE IMPORTANCE OF THE WOOLLEN INDUSTRY IN WALES

ACTIVITY 1: ANALYSING SOURCES

This activity will test your ability to analyse sources.

You will know from your history lessons how important it is to be able to analyse sources and to extract information from them. You must demonstrate that you can analyse sources effectively when producing your personal standpoint. When analysing sources it is also very important to consider how credible or reliable the sources are and to what extent you can trust the information contained in them.

Study the sources in the pack relating to the woollen industry and answer the following questions:

1. Study Source 1. Why do you think Wales has a National Wool Museum?
2. According to Source 1, what products were made by the Cambrian Mill?
3. Study Source 2. What was the cottage or domestic system of manufacture? State one advantage and one disadvantage of this way of working.
4. Study Sources 3 and 4. What evidence is there in these sources of the use of natural products in the woollen industry?
5. Study Source 4. Why did woollen mills or factories take over from the cottage or domestic system?
6. What evidence is there in the photographs in Source 4 of the value of woollen mills like these, to the isolated rural communities where they were built?
7. Study Source 6. What evidence is there in this source that the Welsh woollen industry keeps up to date with the latest demands for wool products?
8. Study Source 5. How useful and reliable is the Great War recruitment poster as evidence of the success of Brethyn Llwyd, Welsh wool uniforms?

ACTIVITY 1

Use the table below to help with a detailed analysis of the reliability of this source.

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable, for example, be inaccurate, lies, biased or exaggerated? Do other sources disagree and are these more reliable?

ACTIVITY 2: UNDERSTANDING AND USING PESTLE

This activity will help you to learn to identify the political, economic, social, technological and environmental (PESTLE) aspects of this issue.

Study Sources 1-12 in the Source Pack. Complete the table below by stating, in the column on the right-hand side, information from these sources that relates to each of the PESTLE factors.

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
POLITICAL	The views and actions of governments and politicians	
ECONOMIC	The contribution of the woollen industry to the Welsh economy	

ACTIVITY 2

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
SOCIAL	The importance of the woollen industry in Welsh communities	
TECHNOLOGICAL	The equipment and methods used in the Welsh woollen industry	
LEGAL	Laws and rules relating to the woollen industry	
ENVIRONMENTAL	The impact of the Welsh woollen industry on the environment	

SUSTAINABILITY AND THE MODERN WOOLLEN INDUSTRY

ACTIVITY 3: ANALYSING THE CREDIBILITY OF SOURCES

You will know from your history lessons how important it is to be able to analyse sources and to extract information from them. You must demonstrate that you can analyse sources effectively when producing your personal standpoint. When analysing sources it is also very important consider how credible or reliable the sources are and to what extent you can trust the information contained in them.

Study the sources in the pack relating to the sustainability and the modern woollen industry and answer the following questions:

1. Study Source 1. What evidence is there in this source of a revival of the British wool industry?
2. Study Source 3. Why did Prince Charles agree to launch the Campaign for Wool in 2010?
3. Make a list of five of the main benefits of wool as pointed out by Prince Charles in his speech
4. Study Source 2. Design a humorous poster to highlight one of the benefits of wool as a sustainable product
5. Study Source 5. What lessons about sustainability can we learn from this story?
6. Study Source 6. What concerns are raised about the woollen industry?
7. Study Source 7. What according to Nicola Jenkins are the three main challenges to sustainability in the woollen industry?
8. How reliable and trustworthy are:
 - (i) the website and Facebook page of the Organic Wool Wales Project, seen in Source 4? If possible visit these two sources for further and up to date information
 - (ii) the article written for the Ethical Fashion Forum by Nicola Jenkin in Source 7?

ACTIVITY 3

Use the table below to help with a detailed analysis of the reliability of each of these sources.

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable, for example, be inaccurate, lies, biased or exaggerated? Do other sources disagree and are these more reliable?

ACTIVITY 4: UNDERSTANDING AND USING PESTLE

This activity will help you to learn to identify the political, economic, social, technological and environmental (PESTLE) aspects of this issue.

Study the sources about sustainability and the modern woollen industry. Complete the table below by stating in the column, on the right-hand side, information from these sources that relates to each of the PESTLE factors.

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
POLITICAL	The views and actions of governments and politicians	
ECONOMIC	The contribution of the woollen industry to the world's economy	

ACTIVITY 4

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
SOCIAL	The importance of the woollen industry in society	
TECHNOLOGICAL	The equipment and methods used in the woollen industry	
LEGAL	Laws and rules relating to the woollen industry	
ENVIRONMENTAL	Impact of the woollen industry on the environment	

ACTIVITY 5: WRITING A PERSONAL STANDPOINT

Prepare a personal standpoint on the issue of sustainability and the woollen industry (at least 3-4 sides of A4). You may draw on any of the information or sources you have studied.

Remember to include:

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- Information on the political, economic, social, technological, legal and environmental (**PESTLE**) aspects of the issue
 - Your personal views about the issue of **Sustainability** and the woollen industry
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Possible Plan:

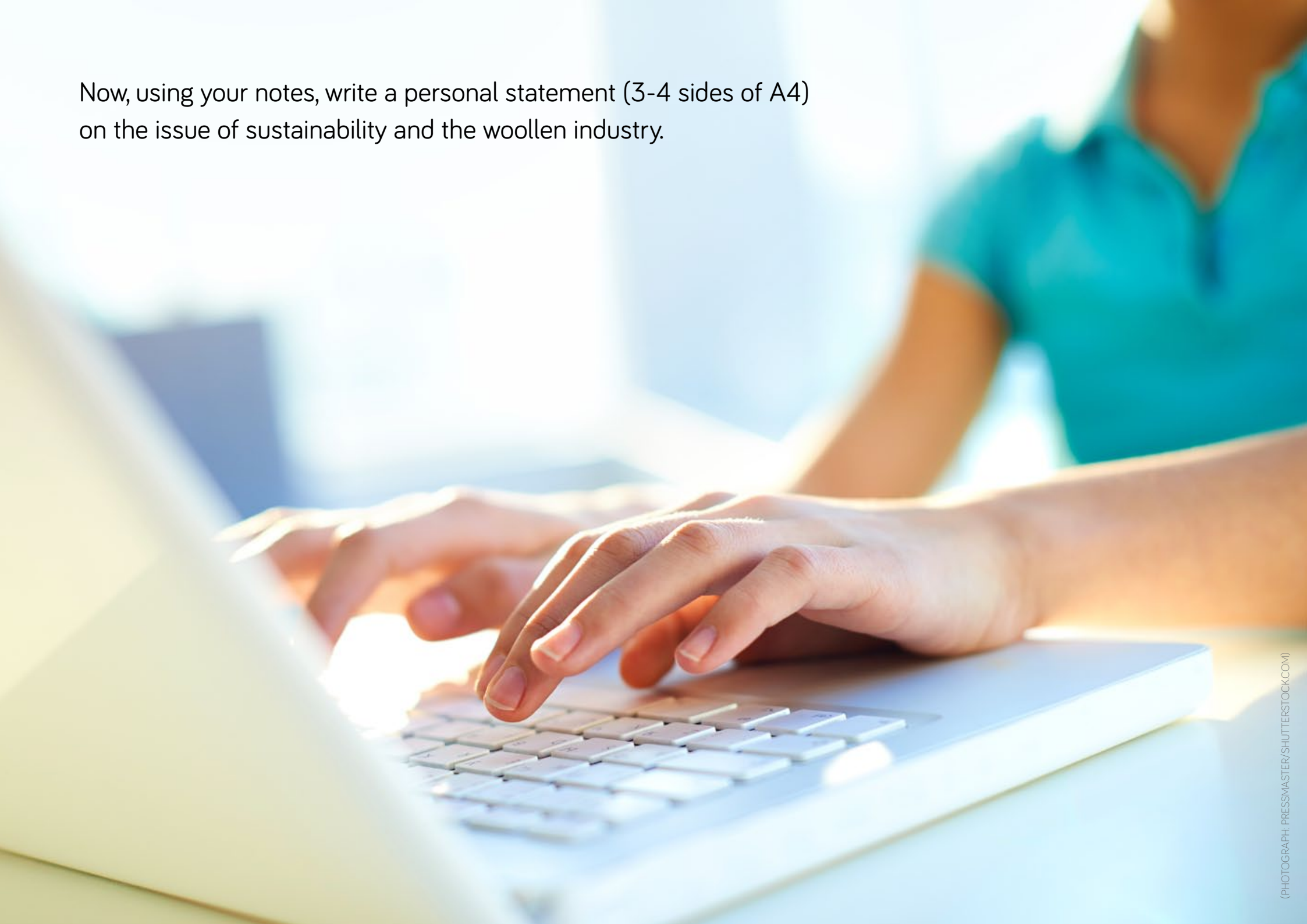
Start by making some notes from the sources. Find information and write about:

- The importance of the woollen industry to the lives of people and economy of many countries, including Wales
- The benefits of wool as a sustainable product
- Concerns about the woollen industry and its reputation for sustainability
- Your own views about sustainability and the woollen industry

IMPORTANT!

- » Comment on the reliability of the sources and how far you can trust the information in them
- » Make sure you refer to each of the PESTLE factors i.e. political, economic, social, technological, legal and environmental aspects of the issue

Now, using your notes, write a personal statement (3-4 sides of A4) on the issue of sustainability and the woollen industry.



ACTIVITY 6: RAISING AWARENESS ACTIVITY

Develop and implement as an individual or a team (consisting of 3-6 members) a raising awareness activity on sustainability and the woollen industry for younger students.

Produce your ideas for a **Raising Awareness Pack** including evidence demonstrating:

- how you came up with your ideas for **Raising Awareness**
- how and why you selected the best idea
- your plans for how the idea could be developed and carried out
- details of any appropriate problem solving and decision making techniques that you will need to learn, develop and use
- the materials and resources you will need



A visit to the National Wool Museum, or any of the other Amgueddfa Cymru museums, will give you an excellent idea of how museums Raise Awareness of issues through their use resources and the way they present history.

AMGUEDDFA CYMRU GLOBAL CITIZENSHIP MINI CHALLENGE

You are challenged to explore the issue of **Sustainability** and the woollen industry in the modern world.

In preparation for this Mini Challenge you have studied sources and visited museums that have given you a good understanding of the issue of Sustainability and the Woollen Industry. You are now ready to complete the Amgueddfa Cymru Global Citizenship Mini Challenge by exploring an aspect of this issue in the modern world.

