

Amgueddfa Cymru - National Museum Wales



# Introducing the Global Citizenship Mini Challenge



**ISSUE: POVERTY**  
**FOCUS: INEQUALITY**





## What is the Mini Challenge?

- Challenges are designed to test your Essential Employability Skills
- This Challenge will focus on
  - **Problem Solving and Critical Thinking**
  - **Creativity and Innovation**

# What is the Mini Challenge?

Amgueddfa Cymru has challenged you to explore the issue of **Poverty** and **Inequality** past and present.

Inequality has risen faster in Britain than in any other country since 1975.



# What is the Mini Challenge?

You are then challenged to develop a **Personal Standpoint** on this issue and a pack of resources for an activity to **Raise Awareness** of this issue among younger learners at your school.



Manila, Philippines

GETTY IMAGES AFP TED ALJIBE

GETTY IMAGES BLOOMBERG

# Understanding Poverty and Inequality

## What is inequality?

Inequality is the unequal distribution of wealth and opportunities – differences between rich and poor.



# Understanding Poverty and Inequality

- You can learn more by studying the issue in Wales, before looking at other countries
- Visiting the National Slate Museum will enable you to find out more about poverty and inequality in the slate industry in the 19th and 20th centuries



(PHOTOGRAPHS: AMGUEDDFA CYMRU)

# Understanding Poverty and Inequality

## Explore Inequality in housing in 19th century Wales.

Travel through time in a row of four quarrymen's houses that recapture significant periods from the slate industry.



AMGJEDDFA CYMRU

Penrhyn Castle, home of the 19th-century slate mine owner, Lord Penrhyn.



©NATIONAL TRUST IMAGES/ANDY WILLIAMS

# Understanding Poverty and Inequality

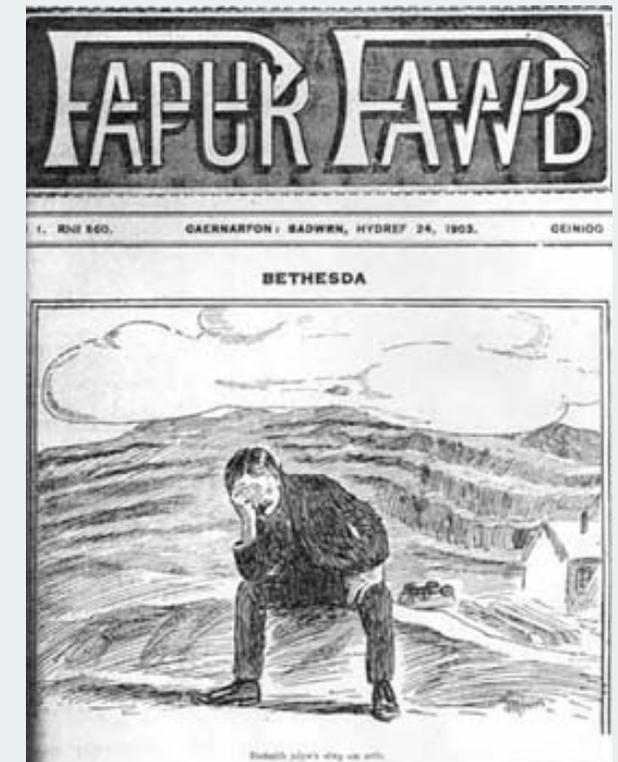
## Explore Inequality in housing in 19th century Wales.

Explore how low pay and poor working and living conditions caused poverty for Welsh quarrymen.



# Understanding Poverty and Inequality

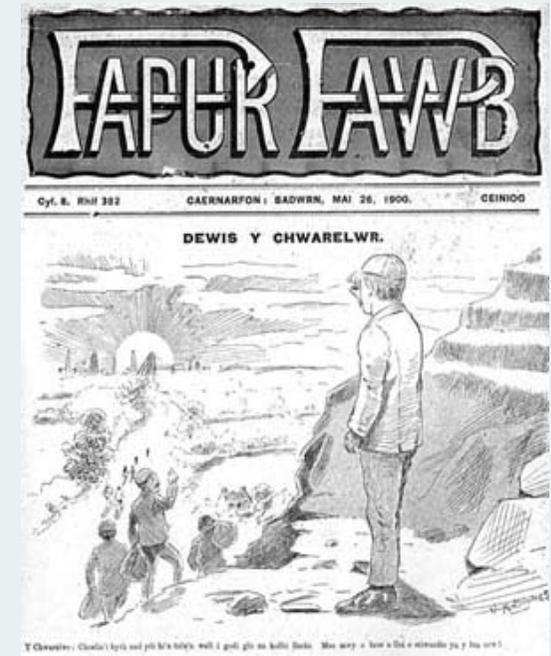
- Led by their trade union slate quarrymen at Penrhyn went on strike for three years
- The cartoon shows a poor worker hoping for a settlement to the dispute
- [BBC video clip](#)



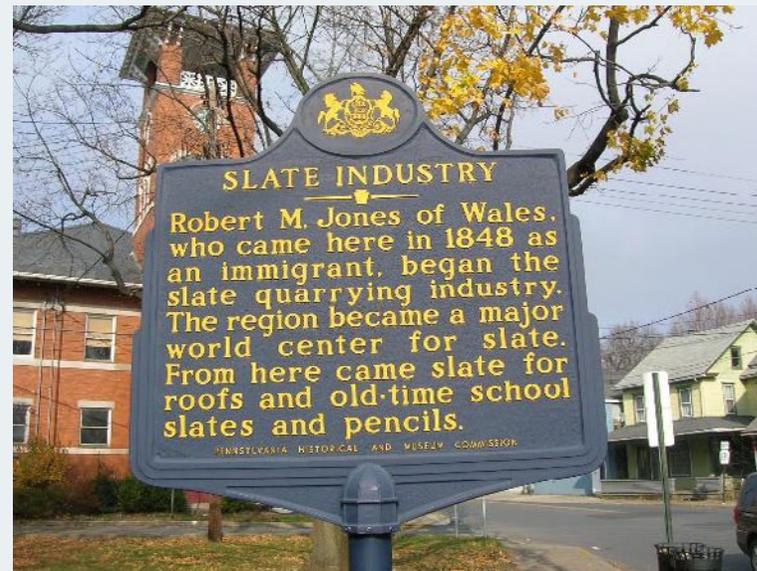
# Understanding Poverty and Inequality

Explore how poverty and low pay led many north Wales quarrymen to leave the area.

- The 1900 cartoon 'The Quarryman's Choice' shows quarrymen leaving for the coal mines of south Wales, where pay was better
- This sign at Slatington, Pennsylvania shows how Welsh emigrants contributed to developing the industry in the United States



GWYNEDD ARCHIVES



AMGUEDDFA CYMRU

# Understanding Poverty and Inequality

Low pay and poor working conditions are important global issues in both wealthy and developing countries.

A living wage, means that the wage a worker earns in a standard working week (never exceeding 48 hours) is enough to provide for them and their family's basic needs - including housing, education and healthcare as well as some discretionary income for when the unexpected happens.

**PAY GARMENT WORKERS A LIVING WAGE**

A worker should be able to afford:

- 1 food
- 2 rent
- 3 healthcare
- 4 education
- 5 clothing
- 6 transportation
- 7 savings

A living wage is a human right, for all people, all over the world

[www.cleanclothes.org](http://www.cleanclothes.org)

CLEAN CLOTHES CAMPAIGN

# Understanding Poverty and Inequality

## Protests led by Trade Unions are frequent.

The 1984 – 1985 National Union of Mineworkers strike, protesting against mine closures and privatisation of mines.



AMGUEDDFA CYMRU

Garment workers in Cambodia protested about low pay in 2014.



CAMBODIAN LEAGUE FOR THE PROMOTION AND DEFENSE OF HUMAN RIGHTS (LICADHO), 3 JANUARY, 2014

# For the Mini Challenge choose an aspect of Poverty and Inequality today

## IDEAS

- **Inequality in education** - access to schools, universities has an impact on poverty
- **Inequality in housing:** mansions for some, homeless shelters for others
- **Inequality caused by discrimination** on the basis of age, disability, national origin, race, religion, or sex can increase poverty
- Other issues could be inequality of access to **technology**, the **internet** or **health care**

# What do you have to do for the Mini Challenge?

1. Carry out research on an aspect of the issue of Poverty and Inequality and produce a **Personal Standpoint** of your views on this global issue
2. Develop a **Raising Awareness activity** for use with younger pupils.  
Produce a **Raising Awareness Pack** illustrating your ideas
3. Complete a **Personal Reflection**

# TASK 1 Your Personal Standpoint

- Find information about the issue from a range of sources
- Find information on the political, economic, social, technological, legal and environmental aspects (PESTLE)
- State your personal views about the issue of poverty and child labour commenting on the reliability of sources you refer to

# Comment on the Reliability of Your Sources

<b>How useful is the source?</b>	What information can you get from this source? Is this information detailed or limited in any way?
<b>What reasons are there to believe the source?</b>	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
<b>Are there any reasons to doubt the source?</b>	Could the source or parts of it be unreliable e.g. be inaccurate, lies, biased or exaggerated?

# Comment on the Political, Economic, Social, Technological, Legal and Environmental aspects

<b>POLITICAL</b>	The views and actions of governments and politicians
<b>ECONOMIC</b>	Differences in wealth and income between rich and poor
<b>SOCIAL</b>	Impact of social, cultural and religious status and beliefs
<b>TECHNOLOGICAL</b>	The impact of inequality on the access to and use of technology
<b>LEGAL</b>	Laws relating to inequality and how effective they are
<b>ENVIRONMENTAL</b>	Impact of inequality on the environment

## TASK 2 **Raising Awareness**

- Create a pack of resources for an activity to **Raise Awareness** of an aspect of the issue of **Poverty and Inequality** among younger learners at your school
- Be creative and innovative. You could consider presentations, leaflets, campaigns, websites, blogs, poems, songs, posters or better still come up with your own original ideas



## TASK 3 Your Personal Reflection

- Record and review your **personal role** and contribution
- Reflect on your **personal effectiveness**, including in your own role and as a team member
- If you worked as a team, record and review the way you developed and used your **personal and team-working skills**
- Be sure to include **Creativity and Innovation** and **Critical Thinking and Problem Solving**

# How will you be judged?

- How well you work as an individual or together as a team
- Your Critical Thinking and Problem Solving and Creativity and Innovation
- The quality of your **Personal Standpoint, Raising Awareness activity** and **Pack**

To help with answering your brief you can:



- 1. Visit the National Slate Museum**
- 2. Prepare for the Mini Challenge using the Amgueddfa Cymru Poverty and Inequality Source Pack and Activities**