

Amgueddfa Cymru - National Museum Wales



Preparing for the Global Citizenship Mini Challenge

PREPARING YOUR PERSONAL STANDPOINT AND RAISING AWARENESS ACTIVITY

These activities will help you to prepare for the Mini Challenge. They are designed to be used with the associated Source Pack.

You are challenged to prepare a **Personal Standpoint** and **Raising Awareness Activity** on the issue of **Slavery and Inequality**.

Your **Personal Standpoint** must include:

- Information on the political, economic, social, technological, legal and environmental aspects (**PESTLE**) of the issue
- Your personal views about the issue of **Slavery and Inequality**, commenting on the **credibility or reliability** of sources you refer to

EXPLORING THE ISSUE OF SLAVERY AND INEQUALITY

ACTIVITY 1: ANALYSING SOURCES

This activity will test your ability to analyse sources.

You will know from your history lessons how important it is to be able to analyse sources and to extract information from them. You must demonstrate that you can analyse sources effectively when producing your personal standpoint. When analysing sources it is also very important to consider how credible or reliable the sources are and to what extent you can trust the information contained in them.

1. Study Source 1. How many slaves were there in the Roman Empire and what were they used for?
2. Study Sources 1, 2, 3, 4 and 7. Make a list of the evidence found in these sources of harsh treatment of slaves in the Roman Empire
3. Study Sources 1, 5 and 6. What evidence is there in these sources to suggest that some Romans thought slaves should be treated more equally and with respect?
4. Study Source 8. What evidence is there that gladiators were highly valued in ancient Rome?
5. Study Source 9. Suggest three reasons that the revolt led by Spartacus was so successful
6. How reliable are Sources 2 and 4? Use the table below to help with a detailed analysis of the reliability of each of these sources

ACTIVITY 1

Use the table below to help with a detailed analysis of the reliability of this source.

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable, for example, be inaccurate, lies, biased or exaggerated? Do other sources disagree and are these more reliable?

ACTIVITY 2: UNDERSTANDING AND USING PESTLE

This activity will help you to learn to identify the political, economic, social, technological and environmental (PESTLE) aspects of this issue.

Study Sources 1-9 in the Source Pack. Complete the table below by showing information from these sources that relates to each of the PESTLE factors in the right-hand column.

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
POLITICAL	The views and actions on slavery of Roman leaders and politicians	
ECONOMIC	Slavery as a business used for making money	

ACTIVITY 2

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
SOCIAL	Social factors that influenced slavery – relationship between rich Romans and slaves	
TECHNOLOGICAL	The equipment and methods used on or by slaves	
LEGAL	Slave laws and rights	
ENVIRONMENTAL	Impact of the use of slaves on the environment	

SLAVERY, INEQUALITY AND PROTEST IN MODERN CAMBODIA

ACTIVITY 3: ANALYSING SOURCES

You will know from your history lessons how important it is to be able to analyse sources and to extract information from them. You must demonstrate that you can analyse sources effectively when producing your personal standpoint. When analysing sources it is also very important to consider how credible or reliable the sources are and to what extent you can trust the information contained in them.

Study the sources in the pack relating to modern slavery and answer the following questions:

1. Study Sources 1 and 4. According to this source how valuable is the fishing industry to Thailand?
2. Study Sources 1 and 6. According to these sources what methods are used to enslave people in the illegal fishing industry?
3. How are many slaves tricked by agents or brokers into leaving their homes in Burma to work in the fishing industry?
4. What evidence is there in Source 2 that the slaves involved in the Thai fishing industry are very badly treated?
5. According to Sources 4 and 5 why is illegal fishing in Thailand so profitable?
6. Study Sources 8, 9 and 10. Complete the following table relating to how much Britain and America should be held partly responsible for the existence of slavery in the fishing industry in Thailand
7. How reliable and trustworthy are the:
 - (i) accounts of the events as told to Guardian reporters in Source 7
 - (ii) the Gallup survey in Source 1?

ACTIVITY 3

	Reasons they should be blamed	Reasons they should not be blamed
British and American shoppers		
British and American supermarkets		
British and American governments		

ACTIVITY 3

Use the table below to help with a detailed analysis of the reliability of each of these sources.

How useful is the source?	What information can you get from this source? Is this information detailed or limited in any way?
What reasons are there to believe the source?	What makes this a believable and reliable source? Is it, for example, an official government document, first-hand evidence of an eye-witness or in agreement with other reliable sources?
Are there any reasons to doubt the source?	Could the source or parts of it be unreliable, for example, be inaccurate, lies, biased or exaggerated? Do other sources disagree and are these more reliable?

ACTIVITY 4: UNDERSTANDING AND USING PESTLE

This activity will help you to learn to identify the political, economic, social, technological and environmental (PESTLE) aspects of this issue.

Study the sources about slavery and inequality in Thailand. Complete the table below by showing information from these sources that relates to each of the PESTLE factors in the right-hand column.

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
POLITICAL	The views and actions of governments and politicians	
ECONOMIC	Matters of business and making money	

ACTIVITY 4

PESTLE	DEFINITION	EXAMPLES FROM SOURCE PACK
SOCIAL	Living and working conditions	
TECHNOLOGICAL	Technology used to enslave people	
LEGAL	Human rights, laws and the police	
ENVIRONMENTAL	Impact of the illegal Thai fishing industry on the environment	

ACTIVITY 5: WRITING A PERSONAL STANDPOINT

Prepare a personal standpoint on the issue of slavery and inequality in Thailand (at least 3-4 sides of A4). You may draw on any of the information or sources you have studied.

Remember to include:

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- Information on the political, economic, social, technological, legal and environmental (**PESTLE**) aspects of the issue
 - Your personal views about the issue of **Slavery** and **Inequality** in Thailand
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Possible Plan:

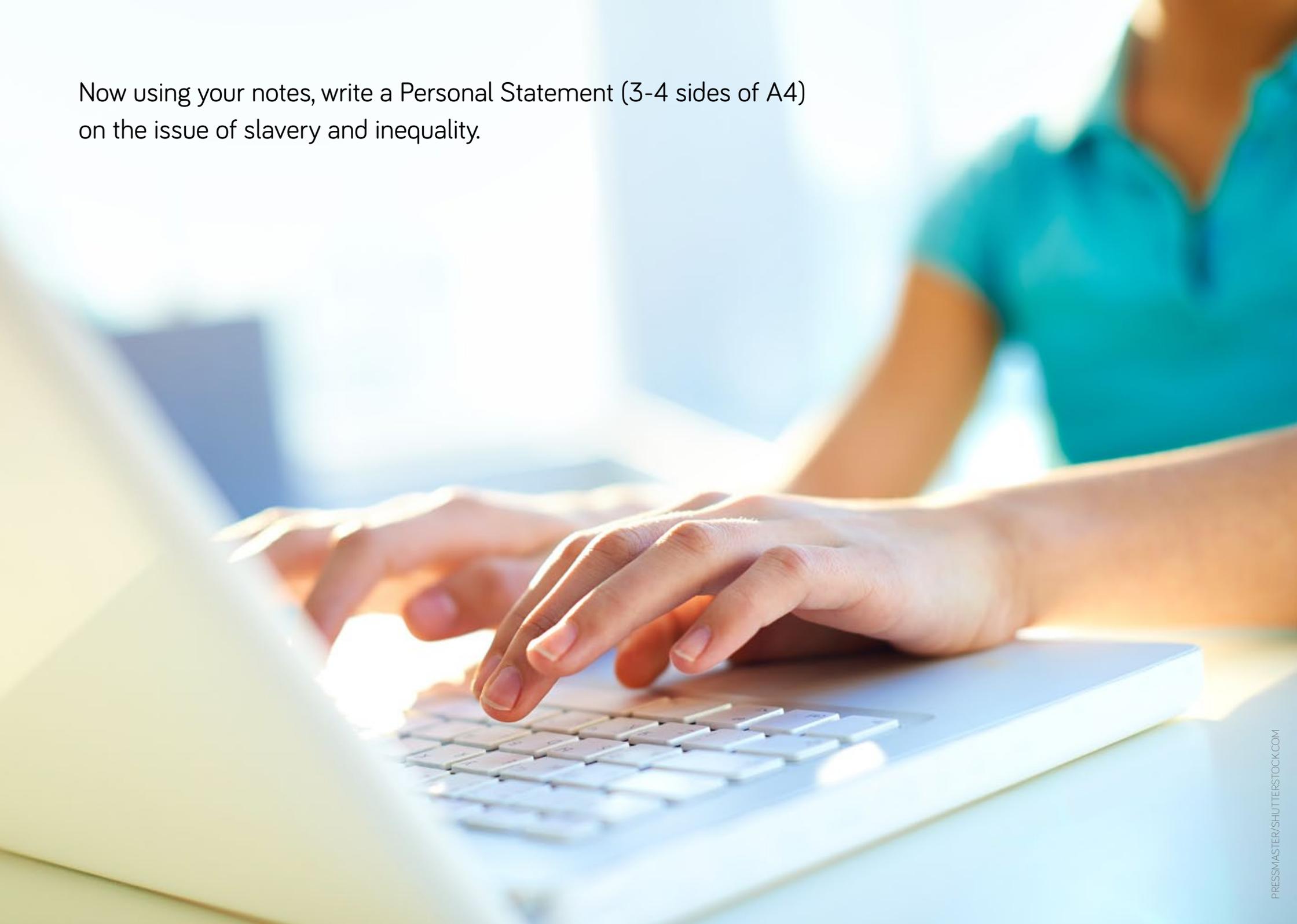
Start by making some notes from the sources. Find information and write about:

- The fishing industry in Thailand, who makes money from this and what you think about it
- Reasons for the slavery and inequality in the fishing industry in Thailand. What you think about this and who is to blame

IMPORTANT!

- » Comment on the reliability of the sources and how far you can trust the information in them
- » Make sure you refer to each of the PESTLE factors i.e. political, economic, social, technological, legal and environmental aspects of the issue

Now using your notes, write a Personal Statement (3-4 sides of A4) on the issue of slavery and inequality.



ACTIVITY 6: RAISING AWARENESS ACTIVITY

Develop and implement as an individual or a team (consisting of 3-6 members) a raising awareness activity on slavery and inequality for younger students.

Produce your ideas for a **Raising Awareness Pack** including evidence demonstrating:

- how you came up with your ideas for **Raising Awareness**
- how and why you selected the best idea
- your plans for how the idea could be developed and carried out
- details of any appropriate problem solving and decision making techniques that you will need to learn, develop and use
- the materials and resources you will need



A visit to the National Roman Legion Museum or any of Amgueddfa Cymru's museums will give you an excellent idea of how museums raise awareness of issues through their resources and the way they present history.

AMGUEDDFA CYMRU GLOBAL CITIZENSHIP MINI CHALLENGE

You are challenged to explore the issue of **Slavery** and **Inequality** or **Gender Inequality** in the modern world.

In preparation for this Mini Challenge you have studied sources and visited museums that have given you a good understanding of the issue of inequality based on slavery in Roman times and the fishing industry in Thailand today. You are now ready to complete the Amgueddfa Cymru Global Citizenship Mini Challenge by exploring this issue through similar topics and countries in the modern world.

