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**ESOL Entry 2 | Elementary**  
**Gwalia Stores**



**St Fagans National  
Museum of History**

*Teacher's notes on page 18*

Our resources can help you enjoy your visit while practicing your English. Teacher's notes and guidance can be found at the end of the worksheet. You can click below to go directly to them.

This worksheet is for ESOL Entry 2, elementary students. It is split into three sections.

- ***Section one is an introduction to Gwalia Stores and should be completed prior to a visit to the museum.***
- ***Section two contains activities which can be completed during a visit.***
- ***Section three comprises of feedback activities to be completed after the visit.***

**CLICK HERE FOR TEACHER'S NOTES**  
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**Before your visit...**

**Read the following information about Gwalia Stores before your visit. Then complete task 1 and 2.**

## About Gwalia Stores |

Where do you shop for food and items for your home? In the supermarket? On the web? Until about 50 years ago, almost everyone bought everything from a shop like this.

- The 'Gwalia' was built next to the railway in Ogmore Vale and sold goods from all over the world. Tea came from China and India, sugar from the Caribbean and Africa, and coffee beans from Brazil. Local farms supplied bacon, cheese, eggs and butter. Can you imagine the aromas?
- William Llewellyn owned the shop. He ran it with his wife Mary and lived upstairs. Gradually he added to the shop by taking over a whole row of buildings. Gwalia Stores were very successful and made the Llewellyn's a very wealthy family. In 1902, they built a mansion and owned the first car in the area.

## About Gwalia Stores |

- Gwalia's success didn't last, however. The Depression meant that customers got into debt and couldn't pay their bills. It finally shut in 1973, because its customers preferred to go to the supermarkets in Bridgend.
- The shop came to St Fagan's in 1988 and today we can see how Gwalia stores looked in the 1920s.



## Before your visit...

### Task 1 | Match each word to its meaning.

gradually   aromas   wealthy   successful  
mansion   debt   depression

*Slowly, over a long*

-----

*Nice smells that  
usually come from food  
or drink*

-----

*Doing well in your work*

-----

*Rich*

-----

*The time between  
1929-1932*

-----

*A very large house*

-----

*Owe money to  
someone*

-----

## Task 2 | Read these sentences. Are they true or false?

- |   |                                  |                                   |
|---|----------------------------------|-----------------------------------|
| <i>Sixty years ago everyone bought things from a supermarket.</i> | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>Gwalia stores was close to the railway.</i>                    | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>Only local goods were sold in the shop.</i>                    | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>William Llewellyn and his wife lived above the shop.</i>       | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>Slowly, the business grew bigger.</i>                          | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>The Llewellyn family made a lot of money.</i>                  | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>The business was successful during The Depression.</i>         | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |
| <i>We can see what the shop looked like in 1988.</i>              | True<br><input type="checkbox"/> | False<br><input type="checkbox"/> |

## On your visit...

To answer some of the questions  
You should ask museum staff  
working in the shop for help.  
Complete tasks 1 to 6.





# On your visit...

Task 1: Can you find these notices? Answer the questions below.



HARTLEY'S PRESERVES			
MARMALADE	5d.	8d.	1/3
APPLE JELLY	2d.	3d.	1/4
APRICOT	5d.	8d.	1/4
BLACKBERRY & APPLE	8d.	8d.	1/2
BLACKBERRY JELLY	6d.	10d.	1/3
BLACK CURRANT	7d.	1/2	1/10
BLACK CURRANT JELLY	7d.	1/2	
DANISH	6d.	10d.	1/4
GINGER MARMALADE OR OTHER VARIETY	6d.	10d.	1/3
GOOSEBERRY	7d.	1/2	
GOOSEBERRY JELLY	8d.	1/2	
GREENGAGE	10d.	1/2	
PINE APPLE CONSERVE	6d.	10d.	1/3
PLUM	8d.	1/2	
PLUM RED	8d.	1/2	
PINK VICTORIA	9d.	1/2	
RASPBERRY	8d.	1/2	1/3
RASPBERRY & GOOSEBERRY	8d.	1/2	
RASPBERRY & RED CURRANT	8d.	1/2	
RED CURRANT JELLY	7d.	1/2	1/11
RED PLUM JELLY	8d.	1/2	1/6
STRAWBERRY	7d.	1/2	
STRAWBERRY & GOOSEBERRY	8d.	1/2	1/3
STRAWBERRY & GOOSEBERRY	8d.	1/2	1/10
STRAWBERRY & GOOSEBERRY	8d.	1/2	1/4
MENDEMAT	8d.	1/2	1/4
HARTLEY'S SAUCE	2d.		

*How much did marmalade cost?*

---



*Who should take Virol?*

---



*What does FRY'S sell?*

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# On your visit...

Task 2 | Find these items and think about what they were used for.



# On your visit...

## Task 3 | Match the name to the image.

Coffee grinder   Bread bin   Saucepans  
Hot water bottles   Weighing scales  
Rolling pins



# On your visit...

**Task 4 | Match the meaning to the name.**

**Write the name of each item under to the correct meaning.**

Coffee grinder    Bread bin    Saucepans

Hot water bottles    Weighing scales

Rolling pins

*This item was used to heat food.*

-----

*The shop assistant used these to weigh potatoes.*

-----

*These were used to flatten dough.*

-----

*People used these to warm their beds at night.*

-----

*This was used to store food.*

-----

*You used this to turn beans into powder to make a hot drink.*

-----

## On your visit...

**Task 5 | Can you find these items in the shop? Name the items from the list below.**

biscuits      cigarettes      fruit



## On your visit...

**Task 6 | Gwalia Stores in St Fagans displays items people bought in the 1920s. Which of the items could you buy? Write yes (Y) or no (N) to answer.**

razor blades \_\_\_ biscuits \_\_\_ cough medicine \_\_\_  
cheese \_\_\_ tins of fruit \_\_\_ sun cream \_\_\_  
microwaves \_\_\_ Potatoes \_\_\_ cigarettes \_\_\_  
mobile phones \_\_\_ meat \_\_\_ pasta \_\_\_

# After your visit...

After your visit return to the following tasks. Complete tasks 1 to 4



# After your visit...

**Task 1 | Which of the below items are countable (C) nouns and which are uncountable (U)?**

razor blades \_\_\_ biscuits \_\_\_ cough medicine \_\_\_  
cheese \_\_\_ tins of fruit \_\_\_ sun cream \_\_\_  
microwaves \_\_\_ Potatoes \_\_\_ cigarettes \_\_\_  
mobile phones \_\_\_ meat \_\_\_ pasta \_\_\_

**Task 2 | Look at the nouns in these sentences. Are they countable (C) or uncountable (U)?**

*There is a coffee grinder. \_\_\_*

*There isn't a microwave. \_\_\_*

*There are some tins of fruit. \_\_\_*

*There is some toothpaste. \_\_\_*

*There isn't any pasta. \_\_\_*

*There aren't any mobile phones. \_\_\_*

# After your visit...

## Task 3 | Complete these sentences about Gwalia Stores.

*There is a*

-----

*There isn't a*

-----

*There are some*

-----

*There aren't any*

-----

*There is some*

-----

*There isn't any.*

-----





# After your visit...

**Task 4: Write an email to your friend telling them about your visit to Gwalia stores. Tell them what there is/isn't in the shop. Write about 50 words.**

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# ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes



## St Fagan's National Museum of History

This worksheet is for Entry 2 level ESOL (elementary) students. They are split into three sections.

- ***Section one is an introduction to Gwalia Stores and should be completed prior to a visit to the museum.***
- ***Section two contains activities which can be completed during a visit.***
- ***Section three comprises of feedback activities to be completed after the visit.***

### Section one | Before your visit

Warmer: Look at the picture of the Gwalia stores and elicit learners' knowledge of St Fagans Museum. Ask the learners to estimate how old the shops are and what sort of things they might sell.

## ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

### Reading and Comprehension |

Ask the learners to read the text in pairs, reading alternate paragraphs. Ask them to underline any unfamiliar vocabulary.

Nominate confident readers to read the text aloud. Write any unfamiliar words on the board and explain the meaning.

### Task 1 | Word match

Learners work in pairs to find the words in the text and then match the words to its meaning.

### Task 2 | True or false?

Learners work individually to complete the true /false questions. Nominate learners to feedback to class.

### Section two | On your visit

Ensure learners have physical or digital worksheets and explain that they need to answer these questions during the visit. Explain that they will find the answers to the questions by looking at notices in the grocery shop and in the ironmonger's next door and also by asking the Museum staff. If necessary practice asking questions.

## ESOL Entry 2 | Elementary

### Gwalia Stores | Teacher's Notes

#### **Task 1 | Find the notices**

The notices can all be found in the grocery. The answers to the additional questions can be found by studying the notices.

#### **Task 2 | Find the items**

The objects can be found in both the grocery and ironmonger's store. Encourage the learners to talk about what the objects might be used for.

#### **Task 3 | Match the name**

Use the list of names to match the names with the pictures.

#### **Task 4 | Match the meaning**

Read the statements provided and write down the item that best suits the statement.

#### **Task 5 | Find and name the items**

Learners need to find the three items in the pictures. Encourage learners to take pictures of other interesting objects to share with the class and to find information by discussing them with each other and museum staff.

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### **Task 6 | What people bought**

Ask the learners to work in pairs. Ask them to decide which of the items listed were on sale in the 1920s. Answer Y or N.

### **Section three | after your visit**

Warmer: After the visit, ask the learners to share any interesting information they found out about Gwalia stores. Ask them to work in small groups and share any pictures taken during the visit and to name the items in the pictures.

### **Task 1 | Countable and uncountable nouns**

Learners work together to decide which nouns are countable and uncountable.

### **Task 2 | Countable and uncountable nouns**

Working individually learners read the sentences and decide if the nouns in the sentences are countable or uncountable.

### **Task 3 | Complete the sentences**

Working individually learners complete the sentences with

## ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

words from task 2. Focus on:

- There is some for uncountable nouns
- There are some for plural countable nouns
- Some for positive sentences
- Any for negative sentences

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### Answers | Section one

#### Task 1 |

gradually | slowly, over a long time

aromas | nice smells that usually come from food or drink

successful | doing well in your work

wealthy | rich

The depression | the time between 1929-1932

mansion | a very large house

got into debt | owed money to someone

#### Task 2 |

Sixty years ago everyone bought things from a supermarket. | FALSE

Gwalia stores was close to the railway. | TRUE

Only local goods were sold in the shop. | FALSE

William Llewellyn and his wife lived above the shop. | TRUE

Slowly, the business grew bigger. | TRUE

The Llewellyn family made a lot of money. | TRUE

The business was successful during The Depression. | FALSE

We can see what the shop looked like in 1988. | FALSE

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**Answers | Section two**

**Task 1 |**

Small 5d / Large 8d (d stands for penny). The label says Virol is for children and invalids. Coffee Essence.

**Task 3 |**



**Rolling  
pins**



**Saucepans**



**Hot  
water  
bottles**



**Weighing  
scales**



**Coffee  
grinder**



**Bread  
bin**

**Task 4 |**

This item was used to heat food. | Saucepans

The shop assistant used these to weigh potatoes. | Weighing scales

These were used to flatten dough. | Rolling pins

This was used to store food. | Bread bin

People used these to warm their beds at night. | Hot water bottle

You used this to turn beans into powder to make a hot drink. | Coffee grinder



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### Task 5 |



**Tins of fruit**



**Cigarettes**



**Biscuits**

### Task 6 |

- Razor blades | Y
- Biscuits | Y
- Cough medicine | Y
- Sun cream | N
- Cheese | Y
- Microwaves | N
- Tins of fruit | Y
- Potatoes | Y
- Cigarettes | Y
- Mobile phones | N
- Meat | N
- Pasta | N

## ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

### Answers | Section three

#### Task 1 |

Razor blades | Countable  
Microwaves | Countable  
Cheese | Uncountable  
Pasta | Uncountable  
Tins of fruit | Countable  
Sun cream | Uncountable  
Mobile phones | Countable  
Cough Medicine | Uncountable  
Biscuits | Countable  
Potatoes | Countable  
Cigarettes | Countable  
Meat | Uncountable

#### Task 2 |

There is a coffee grinder. | Countable  
There isn't a microwave. | Countable  
There are some tins of fruit. | Countable  
There is some toothpaste. | Uncountable  
There isn't any pasta. | Uncountable  
There aren't any mobile phones. | Countable

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