

**AMGUEDDFA
CYMRU**

GWALIA SUPPLY CO

GENER

ESOL Entry 2 | Elementary
Gwalia Stores



**St Fagans National
Museum of History**

Teacher's notes on page 18

Our resources can help you enjoy your visit while practicing your English. Teachers notes and guidance can be found at the end of the worksheet. You can click below to go directly to them.

This worksheet is for ESOL Entry 2, elementary students. It is split into three sections.

- ***Section one is an introduction to Gwalia Stores and should be completed prior to a visit to the museum.***
- ***Section two contains activities which can be completed during a visit.***
- ***Section three comprises of feedback activities to be completed after the visit.***

CLICK HERE FOR TEACHER'S NOTES
ESOL Entry 2 | Elementary
Gwalia Stores | Teacher's Notes



Before your visit...

Read the following information about Gwalia Stores before your visit. Then complete task 1 and 2.

About Gwalia Stores |

Where do you shop for food and items for your home? In the supermarket? On the web? Until about 50 years ago, almost everyone bought everything from a shop like this.

- The 'Gwalia' was built next to the railway in Ogmore Vale and sold goods from all over the world. Tea came from China and India, sugar from the Caribbean and Africa, and coffee beans from Brazil. Local farms supplied bacon, cheese, eggs and butter. Can you imagine the aromas?
- William Llewellyn owned the shop. He ran it with his wife Mary and lived upstairs. Gradually he added to the shop by taking over a whole row of buildings. Gwalia Stores were very successful and made the Llewellyn's a very wealthy family. In 1902, they built a mansion and owned the first car in the area.

About Gwalia Stores |

- Gwalia's success didn't last, however. The Depression meant that customers got into debt and couldn't pay their bills. It finally shut in 1973, because its customers preferred to go to the supermarkets in Bridgend.
- The shop came to St Fagan's in 1988 and today we can see how Gwalia stores looked in the 1920s.



Before your visit...

Task 1 | Match each word to its meaning.

gradually aromas wealthy successful
mansion debt depression

Slowly, over a long

*Nice smells that
usually come from food
or drink*

Doing well in your work

Rich

*The time between
1929-1932*

A very large house

*Owe money to
someone*

Read these sentences. Are they true or false?

Sixty years ago everyone bought things from a supermarket.

True False

Gwalia stores was close to the railway.

True False

Only local goods were sold in the shop.

True False

William Llewellyn and his wife lived above the shop.

True False

Slowly, the business grew bigger.

True False

The Llewellyn family made a lot of money.

True False

The business was successful during The Depression.

True False

We can see what the shop looked like in 1988.

True False

On your visit...

To answer some of the questions
You should ask museum staff
working in the shop for help.

Complete tasks 1 to 6.



On your visit...

Task 1: Can you find these notices? Answer the questions below.



HARTLEY'S PRESERVES			
MARMALADE	5d.	8d.	1/3
APPLE JELLY	2d.	3d.	1/4
APRICOT	5d.	6d.	1/4
BLACKBERRY & APPLE	6d.	8d.	1/2
BLACKBERRY JELLY	6d.	10d.	1/3
BLACK CURRANT	7d.	1/2	1/10
BLACK CURRANT JELLY	7d.	1/2	
DANISH	6d.	10d.	1/4
GINGER MARMALADE OR OTHER PRESERVE	6d.	10d.	1/8
GOOSEBERRY	7d.	1/2	
GOOSEBERRY JELLY	8d.	1/2	
GREENGAGE	10d.	1/2	
PINE APPLE CONSERVE	6d.	10d.	1/8
PLUM	6d.	1/2	
PLUM RED	8d.	1/4	
PLUM VICTORIA	9d.	1/6	
RASPBERRY	8d.	1/4	1/8
RASPBERRY & GOOSEBERRY	8d.	1/4	
RASPBERRY & RED CURRANT	10d.	1/2	
RED CURRANT JELLY	7d.	1/2	1/11
RED PLUM JELLY	8d.	1/4	1/6
ROSEBARK	7d.	1/2	
STRAWBERRY & GOOSEBERRY	8d.	1/4	1/3
STRAWBERRY	8d.	1/4	1/10
STRAWBERRY & GOOSEBERRY	8d.	1/4	1/4
MENDEMAT	8d.	1/4	1/4
HARTLEY'S SAUCE	2d.		
HARTLEY'S MUFFIN JELLY	2d.		

How much did marmalade cost?



Who should take Virol?



What does FRY'S sell?

On your visit...

Task 2 | Find these items and think about what they were used for.



On your visit...

Task 3 | Match the name to the image.

Coffee grinder Bread bin Saucepans
Hot water bottles Weighing scales
Rolling pins



On your visit...

**Task 4 | Match the meaning to the name.
Write the name of each item under to the
correct meaning.**

Coffee grinder Bread bin Saucepans
Hot water bottles Weighing scales
Rolling pins

This item was used to heat food.

*The shop assistant used these to
weigh potatoes.*

*These were used to flatten
dough.*

*People used these to warm their
beds at night.*

This was used to store food.

*You used this to turn beans into
powder to make a hot drink.*

On your visit...

Task 5 | Can you find these items in the shop? Name the items from the list below.

biscuits cigarettes fruit



On your visit...

Task 6 | Gwalia Stores in St Fagans displays items people bought in the 1920s. Which of the items could you buy? Write yes (Y) or no (N) to answer.

razor blades ___ biscuits ___ cough medicine ___
cheese ___ tins of fruit ___ sun cream ___
microwaves ___ Potatoes ___ cigarettes ___
mobile phones ___ meat ___ pasta ___

After your visit...

After your visit return to the following tasks. Complete tasks 1 to 4



After your visit...

Task 1 | Which of the below items are countable (C) nouns and which are uncountable (U)?

razor blades ___ biscuits ___ cough medicine ___
cheese ___ tins of fruit ___ sun cream ___
microwaves ___ Potatoes ___ cigarettes ___
mobile phones ___ meat ___ pasta ___

Task 2 | Look at the nouns in these sentences. Are they countable (C) or uncountable (U)?

There is a coffee grinder. ___

There isn't a microwave. ___

There are some tins of fruit. ___

There is some toothpaste. ___

There isn't any pasta. ___

There aren't any mobile phones. ___

After your visit...

Task 3 | Complete these sentences about Gwalia Stores.

There is a

There isn't a

There are some

There aren't any

There is some

There isn't any.



After your visit...

Task 4: Write an email to your friend telling them about your visit to Gwalia stores. Tell them what there is/isn't in the shop. Write about 50 words.



ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes



St Fagan's National Museum of History

This worksheet is for Entry 2 level ESOL (elementary) students. They are split into three sections.

- ***Section one is an introduction to Gwalia Stores and should be completed prior to a visit to the museum.***
- ***Section two contains activities which can be completed during a visit.***
- ***Section three comprises of feedback activities to be completed after the visit.***

Section one | Before your visit

Warmer: Look at the picture of the Gwalia stores and elicit learners' knowledge of St Fagans Museum. Ask the learners to estimate how old the shops are and what sort of things they might sell.

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

Reading and Comprehension |

Ask the learners to read the text in pairs, reading alternate paragraphs. Ask them to underline any unfamiliar vocabulary.

Nominate confident readers to read the text aloud. Write any unfamiliar words on the board and explain the meaning.

Task 1 | Word match

Learners work in pairs to find the words in the text and then match the words to its meaning.

Task 2 | True or false?

Learners work individually to complete the true /false questions. Nominate learners to feedback to class.

Section two | On your visit

Ensure learners have physical or digital worksheets and explain that they need to answer these questions during the visit. Explain that they will find the answers to the questions by looking at notices in the grocery shop and in the ironmonger's next door and also by asking the Museum staff. If necessary practice asking questions.

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

Task 1 | Find the notices

The notices can all be found in the grocery. The answers to the additional questions can be found by studying the notices.

Task 2 | Find the items

The objects can be found in both the grocery and ironmonger's store. Encourage the learners to talk about what the objects might be used for.

Task 3 | Match the name

Use the list of names to match the names with the pictures.

Task 4 | Match the meaning

Read the statements provided and write down the item that best suits the statement.

Task 5 | Find and name the items

Learners need to find the three items in the pictures. Encourage learners to take pictures of other interesting objects to share with the class and to find information by discussing them with each other and museum staff.

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

Task 6 | What people bought

Ask the learners to work in pairs. Ask them to decide which of the items listed were on sale in the 1920s. Answer Y or N.

Section three | after your visit

Warmer: After the visit, ask the learners to share any interesting information they found out about Gwalia stores. Ask them to work in small groups and share any pictures taken during the visit and to name the items in the pictures.

Task 1 | Countable and uncountable nouns

Learners work together to decide which nouns are countable and uncountable.

Task 2 | Countable and uncountable nouns

Working individually learners read the sentences and decide if the nouns in the sentences are countable or uncountable.

Task 3 | Complete the sentences

Working individually learners complete the sentences with

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

words from task 2. Focus on:

- There is some for uncountable nouns
- There are some for plural countable nouns
- Some for positive sentences
- Any for negative sentences

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

Answers | Section one

Task 1 |

gradually | slowly, over a long time

aromas | nice smells that usually come from food or drink

successful | doing well in your work

wealthy | rich

The depression | the time between 1929-1932

mansion | a very large house

got into debt | owed money to someone

Task 2 |

Sixty years ago everyone bought things from a supermarket. | FALSE

Gwalia stores was close to the railway. | TRUE

Only local goods were sold in the shop. | FALSE

William Llewellyn and his wife lived above the shop. | TRUE

Slowly, the business grew bigger. | TRUE

The Llewellyn family made a lot of money. | TRUE

The business was successful during The Depression. | FALSE

We can see what the shop looked like in 1988. | FALSE

**ESOL Entry 2 | Elementary
Gwalia Stores | Teacher's Notes**

Answers | Section two

Task 1 |

Small 5d / Large 8d (d stands for penny). The label says Virol is for children and invalids. Coffee Essence.

Task 3 |



**Rolling
pins**



Saucepans



**Hot
water
bottles**



**Weighing
scales**



**Coffee
grinder**



**Bread
bin**

Task 4 |

This item was used to heat food. | Saucepans

The shop assistant used these to weigh potatoes. | Weighing scales

These were used to flatten dough. | Rolling pins

This was used to store food. | Bread bin

People used these to warm their beds at night. | Hot water bottle

You used this to turn beans into powder to make a hot drink. | Coffee grinder

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

Task 5 |



Tins of fruit



Cigarettes



Biscuits

Task 6 |

- Razor blades | Y
- Biscuits | Y
- Cough medicine | Y
- Sun cream | N
- Cheese | Y
- Microwaves | N
- Tins of fruit | Y
- Potatoes | Y
- Cigarettes | Y
- Mobile phones | N
- Meat | N
- Pasta | N

ESOL Entry 2 | Elementary Gwalia Stores | Teacher's Notes

Answers | Section three

Task 1 |

Razor blades | Countable
Microwaves | Countable
Cheese | Uncountable
Pasta | Uncountable
Tins of fruit | Countable
Sun cream | Uncountable
Mobile phones | Countable
Cough Medicine | Uncountable
Biscuits | Countable
Potatoes | Countable
Cigarettes | Countable
Meat | Uncountable

Task 2 |

There is a coffee grinder. | Countable
There isn't a microwave. | Countable
There are some tins of fruit. | Countable
There is some toothpaste. | Uncountable
There isn't any pasta. | Uncountable
There aren't any mobile phones. | Countable

AMGUEDDFA
CYMRU

SUPPLY Co

GENERAL DRAPERS

To get more ESOL resources
CLICK HERE