

## Gwalia Stores – Teacher's Notes

These worksheets are aimed at Entry 2 students. They are split into three sections.

- Section one is an introduction to Gwalia stores and should be completed prior to a visit to the Museum.
- Section two contains activities which can be completed during a visit.
- Section three comprises of feedback activities to be completed after the visit.

### Section one – before your visit.

Warmer: Look at the picture of the Gwalia stores and elicit learners' knowledge of St Fagans Museum. Ask the learners to estimate how old the shops are and what sort of things they might sell.

#### Page 2:

Task 1: Reading and Comprehension.

Ask the learners to read the text in pairs, reading alternate paragraphs. Ask them to underline any unfamiliar vocabulary.

Nominate confident readers to read the text aloud. Write any unfamiliar words on the board and explain the meaning.

#### Page 3:

Task 2: Vocabulary

Learners work in pairs to find the words in the text and then match the words to its meaning.

Task 3: Comprehension

Learners work individually to complete the true /false questions. Nominate learners to feedback to class.

(As a variation, feedback for the 'true/false' questions could be done by playing heads or tails. Learners stand up and the teacher asks the question. Students show their answers by putting their hands on their heads for 'true', tails for 'false' and stomach for 'doesn't say'. If any students get the answer wrong they have to sit down. The students who are standing at the end of the questions are declared the winners.)

## Section 2 – On your visit

### Pages 4-5

Give learners the worksheet and explain that they need to answer these questions during the visit. Explain that they will find the answers to the questions by looking at notices in the grocery shop and in the ironmonger's next door and also by asking the Museum staff. If necessary practice asking questions.

#### Task 1:

The answers to task 1 can all be found in the grocery.

#### Task 2 & 3:

The answers to task 2 a-c can be found in the grocery store and d-f can be found in the ironmonger's store.

#### Task 4 & 5

Learners need to find the three items in the pictures. They then need to find and identify five more items – they will use these in the feedback task, after the visit, to identify countable and uncountable nouns.

Encourage learners to take pictures of interesting objects to share with the class.

## Section 3 – After the visit

### Page 6

**Warmer:** After the visit, ask the learners to share any interesting information they found out about Gwalia stores. Ask them to work in small groups and share any pictures taken during the visit and to name the items in the pictures.

#### Task 1: Reading

Ask the learners to work in pairs and read the list of items. Ask them to decide which items were on sale in the 1920s and write ✓ or ✗ next to each word.

#### Task 2: Grammar

Learners work together to decide which nouns are countable and uncountable and write them under the correct heading in the table. Learners can then add the items that they found on the visit and wrote on page five. (If there are learners who didn't attend the visit they could add items from the warmer discussion or choose their own ideas).

### Task 3: Grammar

Working individually learners read the sentences and decide if the nouns in the sentences are countable or uncountable.

### Task 4:

Working individually learners complete the sentences with words from the table in task 2. Focus on:

- There **is** some for uncountable nouns
- There **are** some for plural countable nouns
- **Some** for positive sentences
- **Any** for negative sentences

### Task 5:

Learners write an email about their visit to Gwalia stores.

## Answers

### Section 1: Before your visit

#### Page 3:

#### Task 1:

gradually-slowly, over a long time, aromas – nice smells that usually come from food or drink, successful – doing well in your work, wealthy – rich, The depression – the time between 1929-1932 when people didn't have much money, mansion – a very large house, got into debt – owed money to someone

#### Task 2:

1. F, 2.T, 3. F, 4. T, 5.T, 6. T, 7.F, 8. F

#### Page 4

### Section 2: On your visit

#### Task 1:

1. a 2. Small 5d, large 8d, (d-penny) 3. The label says Virol is for children and invalids.

#### Task 2:

1. b, 2. d, 3. e, 4. c 5. a, 6. f

#### Page 5

#### Task 3:

1. A knife sharpener 2. Weighing scales 3. A mangle 4. Hot water bottles 5. A tin bath



6. A coffee grinder

Task 4:

1. Cigarettes 2. Tinned fruit 3. Toothpaste

### Section 3: After your visit

**Page 6:**

Task 1:

razor blades ✓ biscuits ✓ cough medicine ✓ cheese ✓ tins of fruit ✓ sun cream ✗  
microwaves ✗ coffee ✓ potatoes ✓ cigarettes ✓ mobile phones ✗ meat ✓ pasta ✗

Task 2:

Countable: razor blades, biscuits, tins of fruit, microwaves, potatoes, cigarettes, mobile phones

Uncountable: cough medicine, sun cream, coffee, meat, pasta

**Page 7:**

1.c 2. c 3. c 4. u 5. u 6. c