

St Fagans Castle – Teacher's Notes

These worksheets are for Entry 2 level ESOL students. They are split into three sections.

- Section one is an introduction to the castle and could be completed prior to a visit to the museum.
- Section two contains activities which can be completed during a visit.
- Section three comprises of feedback activities to be completed after the visit.

Section one

Warmer: Look at the picture of the castle and elicit learners' knowledge of St Fagans and the castle.

Activity 1: Vocabulary

Working in pairs learners read through the words in bold. Check pronunciation and stress. Ask the learners to match the beginning and end of each sentence to find the meaning of the target words.

Nominate individual learners to feedback to the class.

Activity 2: Comprehension

Learners to read through the text in pairs underlining any new vocabulary not covered in activity 1. Encourage use of dictionary to find meanings and invite learners to share any words they have learned.

Learners read through the sentences about the text and work in pairs to decide if the sentences are true or false.

Activity 3: Vocabulary and grammar

Learners work individually to read through the words for items in the room. They then write the words in the box on the picture. Ask students to check their work in pairs and feedback to class.

Check learners' understanding of the prepositions of place and elicit examples by asking 'where is...' questions. Learners complete the description of the room by filling the gap with the correct preposition of place.

Nominate learners to feedback to class.

Section 2 – Finding information

Give learners the worksheet and explain that they need to answer these questions during the visit. Direct students to the picture of the guide and explain that they can ask the staff working in the castle to help.

If necessary, role play asking questions before the visit.

Encourage learners to take pictures to share with the class.

Section 3 - Feedback

Warmer: After the visit, ask the learners to share any interesting information they found out about the castle.

Activity 1: Speaking

Learners work in pairs and describe their favourite room in the castle.

Activity 2: Vocabulary

Read through the sentences as a class and check understanding of items in the room. Give one or two examples focusing on the prepositions used. Learners complete the remaining sentences individually and check in pairs.

Activity 3:

Using the photos taken during the visit, learners write a description of their favourite room.

