

# Welsh Piarates



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## KS2

### Brief description:

Go back in time and hear tales about the trade, booty and the battles of Wales' most successful buccaneer - Barti Ddu. Find out fascinating facts about this flamboyant character and his pirate code.

### Feedback from teachers and pupils:

'Absolutely superb character actor – children totally engrossed.' (KS2 teacher)

### Learning objectives:

- Learn about one of Wales' historical characters and notorious pirates- Bartholomew Roberts.
- Learn that Barti Ddu was one of the most successful, and unusual, pirates that ever sailed.

### History

Pupils should be given opportunities to:

- the daily life of people living in the time of the Tudors



This session can be adapted for special needs groups – please contact to discuss.

To make a booking: Tel: (029) 2057 3600 E-mail: learning [learning.waterfront@museumwales.ac.uk](mailto:learning.waterfront@museumwales.ac.uk)

For more details see: [www.museumwales.ac.uk/learning](http://www.museumwales.ac.uk/learning)

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Activity	Skills	LNF
<p><b>Character Actor Session:</b> During this facilitated session, pupils will meet a character actor, playing the Welsh pirate, Barti Ddu. Pupils will learn about the exciting stories of those Welsh men who sailed the high seas in the golden age of piracy. Pupils will learn about the trade and the trade routes that Barti Ddu operated in. They will learn about some of the unusual features of Barti Ddu's character and code.</p>	<p><b>Historical knowledge and understanding</b> Pupils should be given opportunities to:</p> <ol style="list-style-type: none"> <li>1. identify differences between ways of life at different times</li> <li>2. identify significant people and describe events within and across periods</li> </ol> <p><b>Interpretations of history</b> Pupils should be given opportunities to:</p> <ol style="list-style-type: none"> <li>1. identify the ways in which the past is represented and interpreted</li> <li>2. distinguish between 'fact' and 'opinion', giving some evidence/knowledge-based reasons for this.</li> </ol>	<p><b>Skills Framework</b> Developing communication : communicating ideas and emotions</p> <p><b>LNF</b> Literacy - Reading: Locating, selecting and using information Aspect: reading strategies</p>
<p><b>Discuss with your class:</b></p> <ul style="list-style-type: none"> <li>• What is a pirate?</li> <li>• Who were some of the first pirates?</li> <li>• What sort of booty did pirates seize?</li> <li>• Were there any women pirates?</li> <li>• Do you think we have pirates today?</li> </ul>	<p><b>Developing thinking</b> In history, learners develop their thinking skills through historical enquiry and reflection on key questions, ideas and interpretations.</p>	<p>Developing Thinking</p> <p>Developing Communication.</p>

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<p><b>Health &amp; Safety Information for schools:</b></p> <p><a href="http://www.museumwales.ac.uk/en/learning/healthandsafety/">http://www.museumwales.ac.uk/en/learning/healthandsafety/</a></p>	<p><b>Follow-up activities:</b></p> <ul style="list-style-type: none"> <li>• Make smell boxes to contain spices and goods used in trade. Include cinnamon, coffee, cloves, black pepper, nutmeg, sugar, tea and vanilla. Smell them and tell a friend what is inside each of them.</li> <li>• Using the context for gold treasure, explore coinage from the past and coinage in different countries. Visit the web site for the Royal Mint in Llanstrisant. There are lesson plans to use on coin design, the history of coinage and coins from around the world.</li> <li>• Feel free to take a paper copy of any of the literacy activities from the Treasure Box you may not have had time to finish on your visit.</li> </ul>
<p><b>Preparations :</b></p> <ul style="list-style-type: none"> <li>• Ask the pupils to think of some questions to ask the character actor.</li> <li>• Inform the pupils that some of the earliest pirates were people who were called Vikings. In the museum they will find a small model ship like the ones Vikings used any hundreds of years ago to enter the Bristol channel to trade with the people who lived on the coast. The name Swansea come from the Norse phrase <i>Sveinn's ey</i> which means Sven's inlet.</li> <li>• A selection of high-quality digital images, teachers' notes and suggested activities on pirates and treasure are available on the resources pages at <a href="http://rmg.co.uk/schools">rmg.co.uk/schools</a></li> </ul>	<p><b>Links:</b></p> <p><a href="http://www.rmg.co.uk/explore/sea-and-ships/facts/ships-and-seafarers/pirates">http://www.rmg.co.uk/explore/sea-and-ships/facts/ships-and-seafarers/pirates</a></p> <p><a href="http://www.royalnavalmuseum.org/info_sheets_piracy.htm">http://www.royalnavalmuseum.org/info_sheets_piracy.htm</a></p> <p><a href="http://www.royalmint.com/aboutus/education">http://www.royalmint.com/aboutus/education</a></p>

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