

Google Expeditions Lesson Plan

LESSON TITLE
Rhyd-y-car: Homes through Time
LESSON BACKGROUND
<p>In this lesson students go on an expedition to St Fagans National Museum of History. Travel through time in the Rhyd-y-car terrace. Visit six homes along a terrace and explore how their rooms, furniture and objects change from 1805 to 1985.</p> <p>If you enjoy the tour, come to St Fagans National Museum of History and visit the real thing. For more information on the museum's learning offer visit: museum.wales/stfagans/learning/</p> <p>Years: KS2 (Years 3 – 6)</p> <p>Subjects: History and Humanities</p> <p>Objectives: Students will be able to identify differences in houses and living standards at different times.</p> <p>Guiding Questions: How did people's homes change through time? How do these homes compare to yours today?</p>
EXPEDITION PREP
<p>Selected Expedition: Rhyd-y-car: Miner's Homes through Time https://expeditions.gle/fdl/6Rd9</p> <p>Selected Panoramas:</p> <ul style="list-style-type: none">• Outside the Houses• 1805 House• 1855 House• 1895 House• 1925 House• 1955 House• 1955 Living Shed• 1985 House• 1985 Kitchen
BEFORE THE EXPEDITION
<p>Split the class into small groups. Ask each group to study one of the 6 different time periods they will be looking at on the Expedition. The students could focus their research on Merthyr</p>

Tydfil, where the houses are from. Alternatively they could focus their research on their local area.

Suggested Research Questions:

What jobs did people do?

What did they have in their houses?

What did people eat?

What did people wear?

What did people do for entertainment?

When the students have finished their research ask them to share their information with the other groups.

DURING THE EXPEDITION

Give each group two panoramas to compare and contrast. Ask each group to compare and contrast their assigned panoramas to their own houses.

Suggested Discussion Questions:

What has changed between this house and the ... house?

What is the same between this house and the ...house?

What is the same as your house?

What is different to your house?

Student Activity:

Between each panorama allow time for the groups to discuss what they have just seen and record the information on the 'Houses through Time' activity sheets below.

AFTER THE EXPEDITION

Each group can feedback what they have discovered about their assigned panoramas to the class.

EXTENSION IDEAS

Ask the students to find an object from one of the time periods to show and tell to the class. If they cannot find an object they can use the internet to find an object they would like to discuss. National Museum Wales has over half a million objects that can be found in our online collection: museum.wales/collections/

Houses through Time

I am looking at _____ and _____.

1. What is the same between my house and _____?

2. What is different between my house and _____?

3. What is the same between my house and _____?

4. What is different between my house and _____?

5. What is the same between _____ and _____?

6. What is different between _____ and _____?
