

## Money and Shopping, National Waterfront Museum, L1 Teacher's Notes

These worksheets are for Level 1 ESOL students.

They are split into three sections.

- **Section 1** is an introduction to the Money section in the museum and could be completed prior to the trip.
- **Section 2** contains activities which can be completed during a visit.
- **Section 3** comprises of feedback activities to be completed after the visit.

### Section 1:

**Warmer:** Look at the quote and discuss how families might have spent their money, also how families spend their money now.

**Activity 1:** Match the words to the correct meanings.

Working in pairs, learners read the words in bold. Check pronunciation and stress. Ask the learners to match the words with their definition. Allow time to discuss and explain meanings as needed.

**Activity 2:** Answer the questions.

Learners to read the text in pairs and answer questions: discuss answers as a class.

**Activity 3:** Vocabulary and grammar

Learners work individually to guess what these items might be. They then write answers by the picture. Ask students to check their work in pairs and feedback to class. Discuss artefacts and records and how they can be stored safely.

If necessary, role play asking questions before the visit.

### Section 2:

Give learners the worksheet and explain that they need to answer these questions during the visit. Explain that they can ask the staff working in the museum to help. Encourage learners to take pictures to share with the class. Support them with any technology.

### Section 3:

Feedback

After the visit, ask learners to share any interesting information they found out during the visit.