

National Waterfront Museum Entry Level 2 Census Room, Teacher's Notes

These worksheets are for Entry 2 level and Level 1 ESOL students.

They are split into three sections.

- Section one is an introduction to the census room and could be completed prior to the visit.
- Section two contains activities which can be completed during a visit.
- Section three comprises of feedback activities to be completed after the visit.

Section 1:

Warmer: Look at the picture of the census on p1 of worksheets and elicit any ideas of what the picture could be.

Activity 1: Match the words to the correct meanings.

Working in pairs, learners read the words in bold. Check pronunciation and stress. Ask the learners to match the words with their definition. Allow time to discuss and explain meanings as needed.

Activity 2: Read this information about the census in 1851.

Learners to read the text in pairs underlining any vocabulary covered in activity 1. Learners read the sentences about the text and work in pairs to decide if the sentences are true or false. Allow time to discuss who completed the census in 2021. Can anyone share experience of census in their home countries?

Activity 3: Vocabulary and grammar

Learners work individually to guess what these items might be. They then write the words in the box on the picture. Ask students to check their work in pairs and feedback to class. Discuss artefacts and records and how they can be stored safely.

If necessary, role play asking questions before the visit.

Section 2:

Give learners the worksheet and explain that they need to answer these questions during the visit. Explain that they can ask the staff working in the museum to help. Encourage learners to take pictures to share with the class.

Section 3:

Feedback

Warmer: After the visit, ask the learners to share any interesting information they found out during the visit.

Activity 1: Speaking

Learners work in pairs and describe their favourite items and/or their favourite painting and why. Feedback to class.

Activity 2: Vocabulary

Read the sentences as a class and check understanding of items in the room. Give one or two examples focusing on the prepositions used. Learners complete the remaining sentences individually and check in pairs.

Activity 3:

Using the photos taken during the visit, learners write a description of their favourite items.